

2010 Saskatchewan
Core Learning Resources

English Language Arts

2



English Language Arts:

Core Learning Resources 2

Prepared by:

Curriculum and E-Learning Branch

Ministry of Education

2010

English language arts: core learning resources 2

ISBN 978-1-926841-00-7

1. Language arts (Elementary) – Saskatchewan – Bibliography. 2. School children – Books and reading – Saskatchewan – Bibliography. 3. Children’s literature – Bibliography.

I. Saskatchewan Ministry of Education. Curriculum and E-Learning. Humanities Unit.

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016.3726

028.534

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Foreword

This list of learning resources identifies high-quality resources that have been recommended by the Ministry of Education to support the curriculum, *English Language Arts 2*. This list will be updated as new resources are recommended and older ones are no longer available. A list of additional learning resources can be found on the Ministry of Education website.

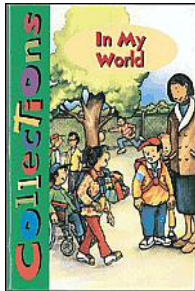
(CAN) indicates that a Canadian contributed to the development of the resource and/or that it includes Canadian content. (SK) indicates that a Saskatchewan person contributed to the development of the resource and/or that it includes Saskatchewan content. Resources evaluated and recommended as support for the Western and Northern Canadian Protocol frameworks and Saskatchewan's provincial curricula have the designation (WNCP) before the annotation.

Other resources beyond those recommended in this list may effectively support the curriculum, *English Language Arts 2*. It remains the responsibility of educators to preview and select materials that best meet the needs of their students, school, and community. Educators should choose resources in accordance with their school division's learning resources selection policy.

Pricing of the learning resources contained in this document is subject to change without notice.

The Ministry of Education expresses its appreciation to publishers, producers, and distributors who have provided learning resources for evaluation, and gratefully acknowledges the contributions made by educators who served as evaluators.

Major Integrated Resources



Collections 2

Annotation

(CORE, CAN, WNCP) *Collections 2* promotes the integration of the six language arts strands.

Each *Teacher's Resource Book* includes lessons for the text selections. The outcome-based lessons link the language arts to life experience, to the *Theme Libraries*, and to other texts. They also promote reader response and suggest cross-curricular activities.

The *Teacher's Resource Files Case* consists of a program information guide, the teacher resource books for the fluent (blue and purple) levels, teaching strategy cards, and an assessment handbook. Two other booklets, *Teaching with Picture Books* and *The Home Handbook: Home and School Literacy Partnerships* are components of the resource case.

The student resources for *Collections 2* consist of 10 mini-theme books focusing on varied themes and concepts in many different text types. Canadian content representing a diversity of people and cultures is included. The three theme libraries contain picture books, index cards, and a teaching notes booklet with follow-up activities that support the student books.

The CD audio package presents oral readings from each of the *Collections 2* student mini-theme books.

Speak a Poem! Read a Script is a resource book that provides poems and plays for shared reading and performance. It is linked to the topics and concepts in the *Collections 2* mini-theme books.

K	1	2	3	4	5	6	7	8	9
		√							

Suggested Use

Student Resource - Multigenre

Publisher

Prentice Hall Inc.

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Copyright: 1998

Year Recommended: 1999

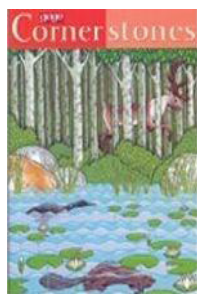
Title	ISBN	Price
<i>Early (Green)</i> <i>Teacher's Resource Book</i> (WNCP Ed.)	978-0-13-083082-1	\$70.50 coil-bound
<i>Fluent (Blue)</i> <i>Teacher's Resource Book</i> (WNCP Ed.)	978-0-13-083083-8	\$70.50 coil-bound
<i>Fluent (Purple)</i> <i>Teacher's Resource Book</i> (WNCP Ed.)	978-0-13-083084-5	\$70.50 coil-bound
<i>Teacher's Resource File Case</i> (WNCP Ed.)	978-0-13-083313-6	\$264.50 set
<i>Grade 2 Complete Audio CD Pack</i>	978-0-13-084460-6	\$130.25 set of 5
<i>Speak a Poem! Read a Script</i>	978-0-13-084077-6	\$73.25 pbk.

to be continued

Collections 2 (continued)

K	1	2	3	4	5	6	7	8	9
		√							

Title	ISBN	Price
Early (Green) Mini-theme Books		
<i>In My World</i>	978-0-13-080571-3	\$11.50 pbk.
<i>Round and Round</i>	978-0-13-080567-6	\$11.50 pbk.
<i>Emergent (Green) Cassette Package</i>	978-0-13-080575-1	\$27.75 set
Fluent (Blue) Mini-theme Books		
<i>People! Places</i>	978-0-13-080568-3	\$11.50 pbk.
<i>Keep In Touch</i>	978-0-13-080569-0	\$11.50 pbk.
<i>Amazing Animals</i>	978-0-13-080560-7	\$11.50 pbk.
<i>All Join In</i>	978-0-13-080566-9	\$11.50 pbk.
<i>Tales Near and Far</i>	978-0-13-080579-9	\$11.50 pbk.
<i>Fluent (Blue) Cassette Package</i>	978-0-13-080576-8	\$69.95 set
Fluent (Purple) Mini-theme Books		
<i>Let the Feast Begin</i>	978-0-13-019718-4	\$11.50 pbk.
<i>Just Watch Me!</i>	978-0-13-080582-9	\$11.50 pbk.
<i>Feel the Power</i>	978-0-13-080583-6	\$11.50 pbk.
<i>Fluent (Purple) Cassette Package</i>	978-0-13-083394-5	\$39.25 set



Gage Cornerstones 2: Canadian Language Arts

Annotation

(CORE, CAN, WNCP) *Cornerstones 2* provides a framework for a flexible language arts program.

Student Anthology 2A contains texts from a wide range of text types arranged in four thematic units: "Getting to Know You," "Getting There," "Seek and Find," and "Animal Tales." *Student Anthology 2B* includes various text types in the following thematic units: "My Family and Friends," "Wind and Water," "My Country, My World," and "Celebrating Reading." Both anthologies promote cross-curricular links to other subjects such as science, social studies, mathematics, and the arts.

Assessment Guide 2 includes assessment scales for the six language arts strands, performance-based assessment, follow-up strategies, tracking forms, and assessment tools and techniques. A description of the various stages of reading performance, including a list of characteristics, learning goals, and recommended instructional materials is provided.

Teacher's Guide 2 provides support for comprehensive early literacy programming by providing the following: language arts learning outcomes, a summary of the cueing systems, a variety of approaches to reading, strategies to support all readers from early emergent to independent, links to prior experience, and suggestions for adapting instruction to meet the needs of all students. The guide supports the student anthologies by providing learning activities for each of the six language arts strands, suggestions for professional reading, assessment, and curriculum links.

K	1	2	3	4	5	6	7	8	9
		√							

Suggested Use

Student Resource - Multigenre

Publisher

Gage Learning Corporation

Distributor

Nelson Education

1120 Birchmount Road

TORONTO ON M1K 5G4

(800) 268-2222

(416) 752-9100

Fax: (800) 430-4445

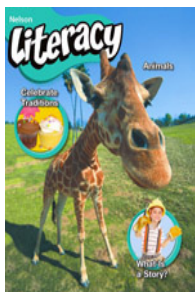
E-mail: nelson.orderdesk@nelson.com

Website: www.nelson.com/

Copyright: 2000

Year Recommended: 2001

Title	ISBN	Price
<i>Cornerstones 2A Anthology</i>	978-0-7715-1242-1	\$31.95 pbk.
<i>Cornerstones 2B Anthology</i>	978-0-7715-1243-8	\$31.95 pbk.
<i>Assessment Guide 2</i> (WNCP Ed.)	978-0-7715-1348-0	\$129.45 pbk.
<i>Blackline Masters 2</i> (WNCP Ed.)	978-0-7715-1246-9	\$83.95 pbk.
<i>Cornerstones 2 Audio CD Set</i>	978-0-7715-1197-4	\$97.95 set
<i>Teacher's Guide 2</i> (WNCP Ed.)	978-0-7715-1244-5	\$167.95 coil-bound



Nelson Literacy 2

Author: Trehearne, Miriam

Annotation

(CORE, CAN) This major integrated resource for English language arts provides support for the three K-12 curriculum goals: comprehend and respond, compose and create, and assess and reflect on language abilities. The resource also addresses the six language strands: reading, writing, listening, speaking, viewing, and representing. Included in the resource is a variety of formats to support resource-based learning. Instructional strategies are explained and differentiating instruction is included to assist teachers with the diversity within classrooms. The “Release of Responsibility” model has students demonstrating and applying their knowledge in a variety of ways. A comprehensive approach is used to teach the language cues and conventions, and they are incorporated into the framework of the lesson plans. The Teacher’s Guide is detailed and comprehensive with formative and summative assessment tools. Teacher reflection is also emphasized.

K	1	2	3	4	5	6	7	8	9
		√							

Suggested Use

Student Resource - Multigenre

Publisher/Distributor

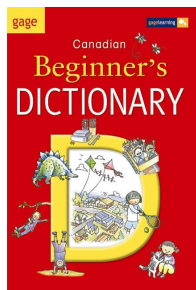
Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Copyright: 2010

Year Recommended: 2010

Title	ISBN	Price
<i>Student Book 2A</i>	978-0-17-608934-4	\$16.95 pbk.
<i>Student Book 2B</i>	978-0-17-608937-5	\$16.95 pbk.
<i>Student Book 2C</i>	978-0-17-608940-5	\$16.95 pbk.
<i>Guided and Independent Reading Kit</i>	978-0-17-608936-8	\$404.95 kit
<i>Teacher's Resource Box</i>	978-0-17-610546-4	\$262.45 kit
<i>Media Package</i>	978-0-17-608943-6	\$109.95

Language Resources



Gage Canadian Beginner's Dictionary

Annotation

(CORE, CAN) This reference book contains over 1300 entries. Each entry features a photograph or illustration and an example sentence. There are a number of suggested activities to introduce the dictionary to young children. Included in the resource are a number of pages for frequently used words, numbers and coins, days, months, and seasons, the solar system, colours, shapes, solids, and a map of Canada.

K	1	2	3	4	5	6	7	8	9
	√	√							

Suggested Use

Language

Publisher

Gage Learning Corporation

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Price: \$23.95 pbk.

Pagination: 128 p.

ISBN: 978-0-7715-2011-2

Copyright: 2002

Year Recommended: 2010

My Very First Canadian Oxford Dictionary

Author: Bisset, Elizabeth

Complied By: Kirtley, Clare

Illustrator: Birkett, Georgie

Annotation

(CORE, CAN) This resource introduces students to the dictionary. There are over 300 words and each entry has a colour picture that illustrates the definition. The book helps students acquire basic dictionary and reference skills. In addition to the A to Z pages, there are pages for days of the week, months of the year, frequently used words, verbs, colours, shapes, numbers, and the alphabet.

K	1	2	3	4	5	6	7	8	9
	√	√							

Suggested Use

Language

Publisher/Distributor

Oxford University Press Canada

70 Wynford Drive

DON MILLS ON M3C 1J9

(800) 387-8020

Fax: (800) 665-1771

E-mail: customer.service.ca@oup.com

Website: www.oupcanada.com/

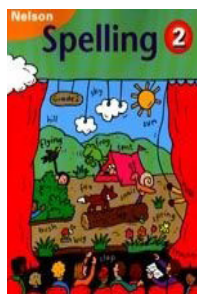
Price: \$12.95 pbk.

Pagination: 64 p.

ISBN: 978-0-19-541797-5

Copyright: 2002

Year Recommended: 2010



Nelson Spelling 2

Authors: Kosnik, Clare, Duplak, Donna, De Sousa, Danila, Kekewich, Deb, Kekewich, Jim, Quildon, Louis, Schmidt, Edgar, and Walker, Catherine

Annotation

(CORE, CAN, WNCP) *Nelson Spelling 2* is a comprehensive spelling instruction resource that promotes the development of spelling skills and strategies within language and communication contexts. The materials support a process approach to writing and address all six language arts strands. In addition, language elements are addressed within literature.

The student text consists of 32 lessons containing four key features: "Creating Your Word List," "Strategy Spot," "Zoom in on Words," "Connecting With ... (cross-curricular activities)," or "Focus on Language." Every sixth lesson is a review. The last two lessons provide more challenge for students.

The teacher resource provides an overview of the learning outcomes, instructional goals, and assessment tools for the 32 lessons in the student text. Assessment suggestions, sample evaluation and activity templates, and ideas for mini-lessons are included. This resource provides teachers with information and ideas to support teaching spelling in context.

K	1	2	3	4	5	6	7	8	9
		√							

Suggested Use

Language

Publisher

Gage Learning Corporation

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Copyright: 1998

Year Recommended: 1998

Title	ISBN	Price
<i>Student Book</i>	978-0-17-606556-0	\$31.95 pbk.
<i>Teacher's Guide</i>	978-0-17-606560-7	\$90.95 pbk.

Professional Resources



Basic Tools for Beginning Writers

Author: Schultze, Betty

Annotation

(CORE, CAN) Schultze defines a basic writing tool “as a skill that students need in order to be able to do both the physical and mental tasks to produce legible words on paper.” She identifies basic skills, offers lesson ideas, suggestions for student review, and ways to make the lessons simpler or more challenging to meet student needs. Examples of student work can be found throughout the book. The book includes a table of contents, a list of recommended resources, appendices, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√							

Suggested Use

Writing

Publisher/Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: mary@pembrokepublishers.com

Website: www.pembrokepublishers.com

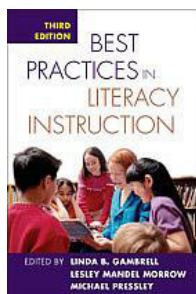
Price: \$24.95 pbk.

Pagination: 136 p.

ISBN: 978-1-55138-221-0

Copyright: 2008

Year Recommended: 2010



Best Practices in Literacy Instruction. 3rd ed.

Editors: Gambrell, Linda B., Morrow, Lesley Mandel, and Pressley, Michael

Annotation

(CORE) In this revised edition, the authors incorporate the latest research about literacy teaching. There are a number of recommendations to guide instructional decision making. The authors have also revised the following sections: assessment, motivating students, approaches to integrating different types of texts and multimedia resources, and adolescent literacy. There are chapters for working with English language learners. The book includes a table of contents and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Literacy Instruction

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

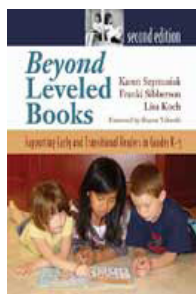
Price: \$45.95 pbk.

Pagination: 64 p.

ISBN: 978-1-59385-391-4

Copyright: 2007

Year Recommended: 2010



Beyond Leveled Books: Supporting Early and Transitional Readers in Grades K-5. 2nd ed.

Authors: Szymusiak, Karen, Sibberson, Franki, and Koch, Lisa

Annotation

(CORE) The authors continue to research moving students from levelled books to independent book selection. Suggestions and resources are provided to assist teachers to understand and meet the needs of transitional readers. The book contains examples of classroom instruction, sample mini-lessons, strategies for small group instruction, assessment techniques, and student work.

The book includes a table of contents, an appendix, an index, and bibliographies of children's books, series books, and professional resources.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Reading

Publisher

Stenhouse Publishers

Distributor

Pembroke Publishers Ltd.
538 Hood Road
MARKHAM ON L3R 3K9
(800) 997-9807
Fax: (800) 339-5568
E-mail: mary@pembrokepublishers.com
Website: www.pembrokepublishers.com

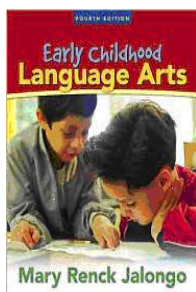
Price: \$25.95 pbk.

Pagination: 240 p.

ISBN: 978-1-57110-714-5

Copyright: 2008

Year Recommended: 2010



Early Childhood Language Arts. 4th ed.

Author: Jalongo, Mary Renck

Annotation

(CORE, CAN) This professional language arts teacher reference provides current information on brain research, technology, bilingual education, and media influences on young children. It offers a comprehensive view of language development and early literacy education gleaned from research on emergent literacy, early childhood education, and special education. Each of the 12 chapters includes a fact file that shows users how research can inform and influence practice, a section on standards to guide professional practice, information on collaborating with families and professionals, suggested activities, and a section on teacher self-assessment.

The book includes a table of contents, a bibliography, and an index.

K	1	2	3	4	5	6	7	8	9
√	√	√							

Suggested Use

Professional Resource

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Price: \$85.16 pbk.

Pagination: 382 p.

ISBN: 978-0-205-49046-2

Copyright: 2007

Year Recommended: 2009



Early Literacy: A Resource for Teachers

Project Developer/Writer: Finney, Sandra

Annotation

(CORE, SK) This resource is intended to support teachers of emerging literacy learners. There are tools to assist teachers to assess and develop skills and strategies in literacy. Each chapter in the resource focuses on one particular set of literacy foundations: oral language foundations, textual foundations, graphaphonic foundations, and foundations of independent reading and writing.

Included in the resource are a number of strategies and activities to support the foundations. Assessment tools are provided at the beginning of each foundation section. Sample checklists are available in PDF for classroom use.

The document includes a table of contents, an appendix, and a bibliography. The resource is also available online at www.sasklearning.gov.sk.ca/docs/ela/e_literacy/index.html.

K	1	2	3	4	5	6	7	8	9
√	√	√	√						

Suggested Use

Professional Resource

Publisher/Distributor

Saskatchewan Ministry of Education
Curriculum Distribution Centre
1840 Lorne Street
REGINA SK S4P 2L7
(306) 787-5987
Fax: (306) 787-9747
E-mail: curriculum.orders@sasked.gov.sk.ca

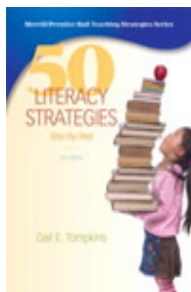
Price: \$3.90 loose-leaf

Pagination: 174 p.

Order No.: 382

Copyright: 2000

Year Recommended: 2000



50 Literacy Strategies: Step by Step. 3rd ed.

Author: Tompkins, Gail E.

Annotation

(CORE) This publication provides research-based instructional literacy strategies useful for elementary and middle level educators. Each strategy indicates the instructional focus (oral language, phonemic awareness/phonics, fluency, vocabulary, comprehension, writing, spelling, and content areas), the grade levels, step-by-step instructions on how to use the instructional strategy, and when to use the strategy. Scaffolding for English language learners is described and samples of students' works are presented. The index allows the user to find specific literacy strategies and strategies for certain grades.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√	√	√	

Suggested Use

Literacy Strategies

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

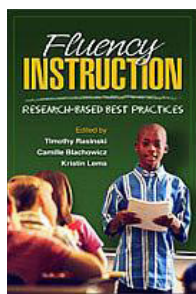
Price: \$26.80 pbk.

Pagination: 149 p.

ISBN: 978-0-13-515816-6

Copyright: 2009

Year Recommended: 2010



Fluency Instruction: Research-based Best Practices

Editors: Rasinski, Timothy, Blachowicz, Camille, and Lems, Kristin

Annotation

(CORE) The editors introduce the idea of fluency instruction, providing a thorough examination of what fluency instruction is and how it should be taught. Topics include applications for struggling readers and English language learners. The editors include examples and vignettes of fluency instruction in the classroom. The book includes a table of contents, an appendix, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Instruction

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Price: \$41.95 pbk.

Pagination: 64 p.

ISBN: 978-1-59385-253-5

Copyright: 2006

Year Recommended: 2010



Good Books Matter: How to Choose and Use Children's Literature to Help Students Grow as Readers

Authors: Peterson, Shelley Stagg and Swartz, Larry

Annotation

(CORE, CAN) Written for beginning and experienced teachers, the authors provide guidance to teach with quality children's literature. Guidance is provided on selecting books, strategies for specific grade levels, suggestions for extension, and tips for assessment. The book is organized around genres – traditional literature, picture books, novels, nonfiction, poetry, and multicultural texts. The book includes a table of contents, appendices, professional resources, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Literature

Publisher/Distributor

Pembroke Publishers Ltd.

538 Hood Road

MARKHAM ON L3R 3K9

(800) 997-9807

Fax: (800) 339-5568

E-mail: mary@pembrokepublishers.com

Website: www.pembrokepublishers.com

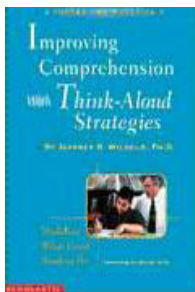
Price: \$24.95 pbk.

Pagination: 184 p.

ISBN: 978-1-55138-232-6

Copyright: 2008

Year Recommended: 2010



Improving Comprehension With Think-Aloud Strategies

Author: Wilhelm, Jeffrey D.

Annotation

(CORE) Wilhelm demonstrates strategies that enable students to make meaning of newly acquired information and difficult text. Think-aloud strategies provide an active, social experience that captures what sense students have made of text. Models of think-aloud strategies such as inferring, visualizing, and summarizing in the contexts of meaningful tasks and ways to assist students in the use of these strategies are presented.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√			

Suggested Use

Comprehension

Publisher/Distributor

Scholastic Canada Ltd.
175 Hillmount Road
MARKHAM ON L6C 1Z7
(800) 268-3860
Fax: (800) 387-4944
E-mail: custserve@scholastic.ca
Website: www.scholastic.ca/

Price: \$21.99 pbk.

Pagination: 176 p.

ISBN: 978-0-439-21859-7

Copyright: 2001

Year Recommended: 2006



Listen Hear!: 25 Effective Listening Comprehension Strategies

Authors: Opitz, Michael F. and Zbaracki, Matthew D.

Annotation

(CORE) Students are expected to spend 50 percent or more of their day engaged in listening comprehension activities, but are they “hearing” rather than “listening.” This user-friendly resource provides strategies to incorporate multidimensional listening comprehension into the classroom. Using the latest research, the authors provide charts to show at a glance which skills each strategy enhances, lists of contemporary literature to use in conjunction with the strategies, and tips for assessment.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

Suggested Uses

Listening
Comprehension

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

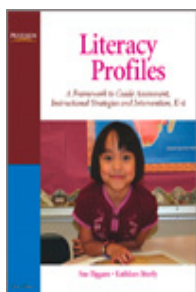
Price: \$25.21 pbk.

Pagination: 140 p.

ISBN: 978-0-325-00344-3

Copyright: 2004

Year Recommended: 2008



Literacy Profiles: A Framework to Guide Assessment, Instructional Strategies and Intervention, K-4

Authors: Biggam, Sue and Itterly, Kathleen

Annotation

(CORE) This handbook assists educators to identify student strengths and needs in literacy. The authors identify ten critical areas of literacy learning, describe the skills related to each of the language strands, and correlate development to the early, middle, and late stages of grade level progression. Each chapter concludes with a look at a child's literacy development, assessments that were administered, and evaluative comments that lead to next steps. The book includes a table of contents, appendices, a name index, and a subject index.

Note: The authors refer to American standards in the book; however, this does not limit use in Saskatchewan classrooms.

K	1	2	3	4	5	6	7	8	9
✓	✓	✓	✓	✓					

Suggested Use

Literacy

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

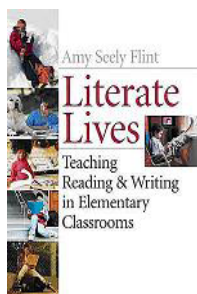
Price: \$35.32 pbk.

Pagination: 315 p.

ISBN: 978-0-13-238082-9

Copyright: 2008

Year Recommended: 2010



Literate Lives: Teaching Reading & Writing in Elementary Classrooms

Author: Flint, Amy Seely

Annotation

(CORE) Designed to meet the needs of students in reading methods classes or beginning teachers, Flint invites readers to consider the complexities of the reading process in diverse settings. An inquiry stance is critical to being an effective teacher, especially in the area of reading as there is more than one approach to learning to read. Flint also provides pedagogy to teaching reading, writing, and literacy as well as providing practical information and vignettes of real-life situations. Teachers are asked to reflect on the key concepts in the chapters.

The book includes a table of contents, appendices, a glossary, references, children's literature references, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Uses

Reading

Writing

Publisher/Distributor

John Wiley & Sons Canada Ltd.

6045 Freemont Blvd

MISSISSAUGA ON L5R 4J3

(800) 567-4797

(416) 236-4433

Fax: (800) 565-6802

E-mail: canada@wiley.com

Website: <http://ca.wiley.com/WileyCDA/>

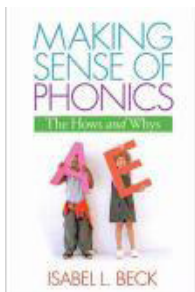
Price: \$129.95 pbk.

Pagination: 433 p.

ISBN: 978-0-471-652298-4

Copyright: 2007

Year Recommended: 2010



Making Sense of Phonics: The Hows and Whys

Author: Beck, Isabel L.

Annotation

(CORE) Beck provides practical ideas to build children's decoding skills by teaching letter-sound relationships, blending, word building, and multi-syllable words. She provides strategies for explicit, systematic phonics instruction for primary-grade classrooms. The strategies can also be used for older students who experience difficulties in decoding. The book includes a table of contents, appendices, references, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√						

Suggested Use

Decoding

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

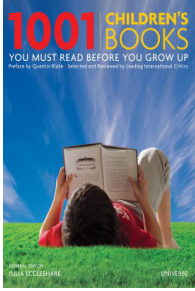
Price: \$27.95 pbk.

Pagination: 134 p.

ISBN: 978-1-59385-257-3

Copyright: 2006

Year Recommended: 2010



1001 Children's Books You Must Read Before You Grow Up

Editor: Eccleshare, Julia

Annotation

(CORE) This book contains reviews on classic and contemporary children's literature. It is organized by age group and includes board books, picture books, and young adult novels. Each entry includes evaluations by international critics and reproduced artwork from the featured title.

The book includes an index of titles, a table of contents, and an index by author/illustrator.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√				

Suggested Use

Literature

Publisher

Universe Publishing

Distributor

Random House of Canada Limited

2775 Matheson Blvd East

MISSISSAUGA ON L4W 4P7

(905) 624-0672

Fax: (905) 624-6217

E-mail: customerservicescanada@randomhouse.com

Website: www.randomhouse.ca

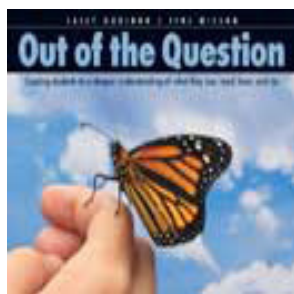
Price: \$45.00 hdc.

Pagination: 960 p.

ISBN: 978-0-7893-1876-3

Copyright: 2009

Year Recommended: 2010



Out of the Question: Guiding Students to a Deeper Understanding of What They See, Read, Hear, and Do

Authors: Godinho, Sally and Wilson, Jeni

Annotation

(CORE, CAN) Knowing how to ask good questions is a pivotal skill in learning and inquiry. By asking questions, children clarify their understanding and make new connections. For educators, the booklet explores nurturing questions in the classroom, building questioning skills, and assessing the questioning process. The resource will assist both educators and students in asking questions to discover what is relevant, what is of interest, what is legitimate, what is authentic, and what needs further investigation.

The resource includes a table of contents, an index, and a professional reading list.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Questioning

Publisher

Stenhouse Publishers

Distributor

Pembroke Publishers Ltd.
538 Hood Road
MARKHAM ON L3R 3K9
(800) 997-9807
Fax: (800) 339-5568
E-mail: mary@pembrokepublishers.com
Website: www.pembrokepublishers.com

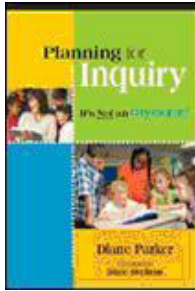
Price: \$12.95 pbk.

Pagination: 32 p.

ISBN: 978-1-55138-214-2

Copyright: 2007

Year Recommended: 2010



Planning for Inquiry: It's Not an Oxymoron!

Author: Parker, Diane

Annotation

(CORE) Diane Parker provides an up-close look at the underlying structure of an inquiry-based approach, what such an approach might look like in practice, and how it can happen in the classroom.

Supported by stories and examples, Parker shares a practical yet non-prescriptive framework for developing lessons from learners' questions and authentic classroom events. The strategies can be adapted for both short- and long-term planning with students.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√			

Suggested Use

Inquiry

Publisher/Distributor

The National Council of Teachers of English
 1111 W Kenyon Road
 URBANA IL 61801-1096
 (217) 328-3870
 Fax: (217) 328-9645
 E-mail: customerservice@ncte.org
 Website: www.ncte.org/

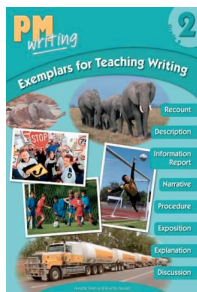
Price: \$30.95 U.S. pbk.

Pagination: 107 p.

ISBN: 978-0-8141-3560-0

Copyright: 2007

Year Recommended: 2008



PM Writing 2

Annotation

(CORE) This resource places emphasis on the development of the writing process in young children. The resource provides a sequential introduction of text types and text forms in the primary grades. The resource also develops knowledge of the patterns of text. The guide includes teaching and learning strategies to promote writing for a variety of purposes and audiences. Suggestions are provided for cross-curricular themes and topics. The DVD includes opportunities for whole-class and small-group shared sessions and can be used on interactive whiteboards. Exemplars are included.

K	1	2	3	4	5	6	7	8	9
		√							

Suggested Use

Writing

Publisher

Thomson Learning Australia

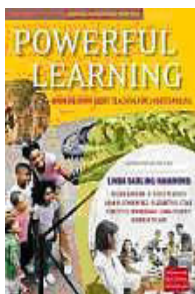
Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

Copyright: 2008

Year Recommended: 2010

Title	ISBN	Price
<i>Teacher's Resource</i>	978-0-17-624254-1	\$152.45
<i>Classroom Starter Packs (18 levelled texts, big book, and Teacher's Resource)</i>	978-0-17-624251-0	\$335.95 kit



Powerful Learning: What We Know About Teaching for Understanding

Authors: Darling-Hammond, Linda, Barron, Brigid, Pearson, David P., Schoenfeld, Alan H., Stage, Elizabeth K., Zimmerman, Timothy D., Cervetti, Gina N., and Tilson, Jennifer L.

Annotation

(CORE) The authors provide a number of teaching practices including project-based learning, cooperative learning, performance-based assessment, as well as instructional strategies in literacy, mathematics, and science. Online videos that are available at www.edutopia.org demonstrate how the models lead to general student understanding. There are examples that show how educators can enable students to think critically, transfer skills and knowledge, and be flexible problem solvers, both inside and outside the classroom.

The book includes a table of contents, an appendix, a bibliography, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Professional Resource

Publisher

Jossey-Bass

Distributor

John Wiley & Sons Canada Ltd.

6045 Freemont Blvd

MISSISSAUGA ON L5R 4J3

(800) 567-4797

(416) 236-4433

Fax: (800) 565-6802

E-mail: canada@wiley.com

Website: <http://ca.wiley.com/WileyCDA/>

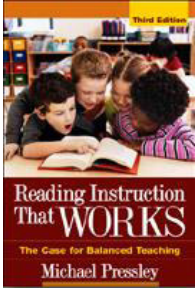
Price: \$29.99 pbk.

Pagination: 288 p.

ISBN: 978-0-470-27667-9

Copyright: 2008

Year Recommended: 2010



Reading Instruction That Works: The Case for Balanced Teaching. 3rd ed.

Author: Pressley, Michael

Annotation

(CORE) Pressley presents his case for a balanced perspective on reading instruction. Based on research and classroom-tested best practice, Pressley combines skills-based and whole language approaches for classroom use. He provides strategies and techniques that move beyond theory and use a balanced approach in classrooms. The book includes a table of contents, an author index, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Reading

Publisher

Guilford Press

Distributor

Nelson Education
1120 Birchmount Road
TORONTO ON M1K 5G4
(800) 268-2222
(416) 752-9100
Fax: (800) 430-4445
E-mail: nelson.orderdesk@nelson.com
Website: www.nelson.com/

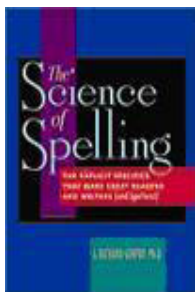
Price: \$76.95 pbk.

Pagination: 64 p.

ISBN: 978-1-59385-229-0

Copyright: 2006

Year Recommended: 2010



The Science of Spelling: The Explicit Specifics that Make Readers and Writers (and Spellers!)

Author: Gentry, J. Richard

Annotation

(CORE) Through current research, the author reveals that spelling instruction is crucial for teaching every aspect of literacy and offers techniques for the following:

- making appropriate use of instructional devices such as scaffolding, hand and finger spelling, and letter boxes
- managing word lists and word sorts
- differentiating spelling instruction and assessment and evaluation
- evaluating spelling resources.

Included are rubrics, research-based forms, a table of contents, a bibliography, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√	√	√	√

Suggested Use

Spelling

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

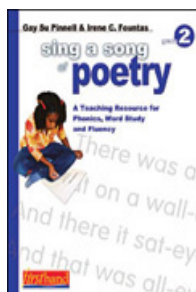
Price: \$26.42 pbk.

Pagination: 315 p.

ISBN: 978-0-325-00717-5

Copyright: 2004

Year Recommended: 2006



Sing a Song of Poetry, Grade 2: A Teaching Resource for Phonemic Awareness, Phonics, and Fluency

Authors: Pinnell, Gay Su and Fountas, Irene C.

Annotation

(CORE) During Grade 2, children start with poems that have repetition and few syllables. They gradually move to more complex poems with more lines and complex ideas where the imagery is easy to comprehend. The last type of poetry that grade two children encounter has metaphors that are more complex and the imagery is more demanding. Each poem is accompanied by a suggestion to enhance the poem for student learning and enjoyment. The book includes a table of contents.

K	1	2	3	4	5	6	7	8	9
		√							

Suggested Use

Fluency

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

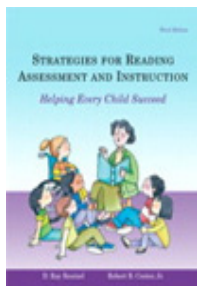
Price: \$31.22 pbk.

Pagination: 304 p.

ISBN: 978-0-325-00657-4

Copyright: 2003

Year Recommended: 2010



Strategies for Reading, Assessment, and Instruction: Helping Every Child Succeed. 3rd ed.

Authors: Reutzel, D. Ray and Cooter, Jr., Robert B.

Annotation

(CORE, CAN) Each strategy follows a three-part progression, including sequence, materials, and procedures. The authors provide a number of intervention strategies for a struggling reader. In this revised edition, new features include assessment tools and strategies, IF-THEN strategy intervention guides, differentiated reading instruction, a classroom environment assessment tool, updated fluency norms and expression measures, and ideas to connect with the home. The book includes a table of contents, a name index, and a subject index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Reading

Publisher

Prentice Hall

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

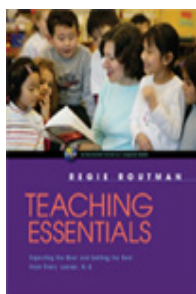
Price: \$94.40 pbk.

Pagination: 282 p.

ISBN: 978-0-13-172145-6

Copyright: 2007

Year Recommended: 2010



Teaching Essentials: Expecting the Most and Getting the Best from Every Learner, K-8

Author: Routman, Regie

Annotation

(CORE) Routman provides a blueprint for instruction to allow all students to have success in the classroom. She draws upon her work with students that have excelled against great odds. Routman shares her principles and practices to help teachers and students reach their full potential. She stresses that everyone needs to be invited to the learning community. Some of the topics in the book include articulating high expectations for all students, including English as an Additional Language learners and struggling readers, setting lessons and activities in meaningful contexts, and embedding assessment into all aspects of instruction and planning.

The book includes a table of contents and an index. Routman has a companion website at www.regieroutman.com that includes video clips of her working with students. The Saskatchewan Ministry of Education has not evaluated the website.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Instruction

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

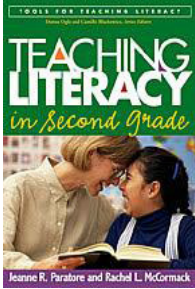
Price: \$26.42 pbk.

Pagination: 160 p.

ISBN: 978-0-325-01081-6

Copyright: 2008

Year Recommended: 2010



Teaching Literacy in Second Grade

Authors: Lapp, Diane, Flood, James, Moore, Kelly, and Nichols, Maria

Annotation

(CORE) Grade 2 students continue to grow in their reading and writing expertise, explore new text types, and become more effective communicators. Through a number of grade two classrooms, the authors provide suggestions to optimize literacy learning for students. Topics include setting short- and long-term goals, ways to plan instruction to meet the goals, and ideas to partner with parents.

The book includes a table of contents, references, and an index.

K	1	2	3	4	5	6	7	8	9
		√							

Suggested Use

Literacy

Publisher

Guilford (Trade) Publications

Distributor

Login Canada
300 Saulteaux Cres
WINNIPEG MB R3J 3T2
(800) 665-1148
(204) 837-2987
Fax: (800) 665-0103
E-mail: orders@lb.ca
Website: <http://lb.ca/>

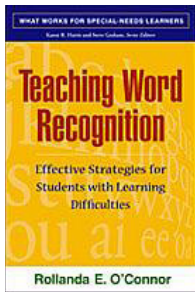
Price: \$28.95 pbk.

Pagination: 244 p.

ISBN: 978-159385-177-4

Copyright: 2005

Year Recommended: 2010



Teaching Word Recognition: Effective Strategies for Students With Learning Difficulties

Author: O'Connor, Rollanda E.

Annotation

(CORE) O'Connor synthesizes research on how children learn to read words. She demonstrates how to plan and implement lessons that address letter-sound pairings, decoding and blending, multi-syllabic words, sight words, and fluency. O'Connor provides strategies to be used in the classroom to assist students. Included in the book is a table of contents, appendices, and an index.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Decoding

Publisher

Guilford Publications

Distributor

Login Canada
300 Saulteaux Cres
WINNIPEG MB R3J 3T2
(800) 665-1148
(204) 837-2987
Fax: (800) 665-0103
E-mail: orders@lb.ca
Website: <http://lb.ca/>

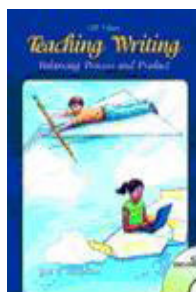
Price: \$31.50 pbk.

Pagination: 164 p.

ISBN: 978-159385-364-8

Copyright: 2007

Year Recommended: 2010



Teaching Writing: Balancing Process and Product. 5th ed.

Author: Tompkins, Gail E.

Annotation

(CORE) Tompkins addresses both the “process” and the “product” of writing in this updated edition. She provides strategies for teaching pre-writing, drafting, revising, editing, and publishing through writer workshops. Over 100 illustrative student examples of writing are included. An additional feature includes addressing struggling writers’ problems. The enclosed CD-ROM has video clips of teachers using the techniques in the classroom. The book includes a table of contents, references, an author index, a subject index, and a writing workshop CD-ROM.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√	√			

Suggested Use

Writing

Publisher

Prentice Hall Inc.

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Price: \$54.88 pbk.

Pagination: 306 p.

ISBN: 978-0-13-158416-7

Copyright: 2007

Year Recommended: 2009



Toolkit for Teachers of Literacy

Author: Nettles, Diane Hood

Annotation

(CORE) The book is designed to support new and experienced teachers in literacy. Nettles provides teaching strategies and assessment tools. There are tools for instruction, writing rubrics, literacy portfolios, and fourteen phonics mini-lessons. The book is divided into five sections:

- teaching tools for reading instruction
- rubrics for analyzing writing
- reading assessments for the classroom teacher
- using standards-based literacy portfolios
- phonics mini-lessons: understanding the nature of words.

Additional resources are available at http://wps.ablongman.com/ab_netles_lit instruct_1/55/14137/3619149.cw/index.html. The book also includes a table of contents, references, and children's literature references.

K	1	2	3	4	5	6	7	8	9
	√	√	√	√	√				

Suggested Use

Literacy

Publisher

Allyn & Bacon Canada

Distributor

Pearson Education Canada
School Division
195 Harry Walker Parkway
NEWMARKET ON L3Y 7B4
(800) 361-6128
(905) 853-7888
Fax: (800) 563-9196
E-mail: school_inquiries@pearsoned.com
Website: www.pearsonschoolcanada.ca

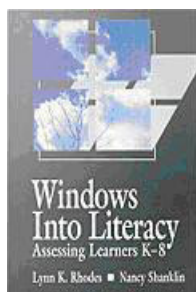
Price: \$22.92 pbk.

Pagination: 164 p.

ISBN: 978-0-205-50414-5

Copyright: 2007

Year Recommended: 2010



Windows Into Literacy: Assessing Learners, K-8

Authors: Rhodes, Lynn K. and Shanklin, Nancy L.

Annotation

(CORE, WNCP) This resource provides comprehensive coverage of authentic assessment, in which teachers assess reading and writing done for a real purpose. Using classroom narratives and student examples to support the philosophy, the authors suggest ways to make assessment manageable. They discuss portfolios and folders for collecting data, look at ongoing assessment in the writing workshop, and provide sample assessment tools. The resource contains a detailed table of contents, an index, and chapter reference lists.

K	1	2	3	4	5	6	7	8	9
√	√	√	√	√	√	√	√	√	√

Suggested Use

Assessment

Publisher

Heinemann Educational Books

Distributor

Pearson Education Canada

School Division

195 Harry Walker Parkway

NEWMARKET ON L3Y 7B4

(800) 361-6128

(905) 853-7888

Fax: (800) 563-9196

E-mail: school_inquiries@pearsoned.com

Website: www.pearsonschoolcanada.ca

Price: \$50.43 pbk.

Pagination: 491 p.

ISBN: 978-0-435-08757-9

Copyright: 1993

Year Recommended: 2006

Digital Resources

The Saskatchewan Ministry of Education provides a forum through the Digital Resources page for teachers to access and share educationally appropriate Internet sites. The URL Database of websites can be found at www.education.gov.sk.ca/digital-resources.

Information on sites that are recommended and linked to curriculum outcomes can be found by accessing this database. Teachers are encouraged to share Internet sites with others in the province by registering in the URL database. After an account is created, teachers are able to suggest new Internet sites as well as access and review sites submitted by other teachers. The reviews are used to decide upon a recommendation and links to curricula. Registration can be done online on the Ministry of Education's website.

The General Reference Centre (GRC) provides access to general Internet sites that relate to curricula. The GRC can be found on the Ministry of Education's website.

Current Internet sites that provide information for English language arts teachers are as follows:

Association of Supervision and Curriculum Development (ASCD) at www.ascd.org

(CORE) ASCD is "dedicated to quality teaching, learning, and leadership." The organization publishes resources on all aspects of education including English language arts. The Language, Literacy, and Literature Network provides teachers with a forum to share information. The periodical, *Educational Leadership*, includes articles for English language arts teachers.

Canadian Council of Teachers of English Language Arts (CCTELA) at www.cctela.ca/

(CORE, CAN) This national organization of affiliates from across Canada is dedicated to the teaching and learning of English language arts in Canada. It publishes *English Quarterly* and the *CCTELA News Update*.

Canadian Language and Literacy Research Network at www.clrnet.ca

(CORE, CAN) The Canadian Language and Literacy Research Network is interested in language and literacy. The network consists of Canada's leading researchers. They work together to discover evidence-based ways to assist children.

InfoTrac Literature Resource Center Database at www.education.gov.sk.ca/Databases-for-schools

(CORE, SK) This database contains full-text journal articles, literary criticism, reviews, and biographical information on over 130,000 writers from all disciplines and time periods.

International Federation for the Teaching of English (IFTE) at www.ifte.net/

(CORE) IFTE's mission is to promote the work and voices of English and literacy teachers through its member associations and in the world of English teaching generally. It works through conferences, links with associations with similar aims, electronic and other forms of publication, and both formal and informal networks of English and literary professionals.

International Reading Association (IRA) at www.reading.org/

(CORE) IRA is an association of professionals who are committed to literacy. It publishes the journals, *The Reading Teacher*, *Journal of Adolescent & Adult Literacy*, and *Reading Research Quarterly*.

National Council of Teachers of English (NCTE) at www.ncte.org/

(CORE) NCTE promotes teaching, research, and student achievement in English language arts. It publishes the journals, *Language Arts* and *English Journal*.

NoveList and NoveList K-8 Databases at www.education.gov.sk.ca/Databases-for-schools

(CORE) These databases are fiction guides for all ages and level of readers. They include titles in series, subject access to fiction, full-text book reviews, recommended lists, annotations, and summaries.

Saskatchewan Teachers of English Language Arts (STELA) at www.stela.ca/

(CORE, SK) STELA is a special subject council of the Saskatchewan Teachers' Federation (STF) for English language arts educators. The aim of the association is to provide a community for English language arts educators through professional development, in-service training, and pre-service teacher education. The organization publishes *On the Horizon* and the *Inter.STELA Newsletter*.

Saskatchewan Writers' Guild (SWG) at www.skwriter.com/

(CORE, SK) SWG is an organization that promotes Saskatchewan writers. The Guild's mission is to improve the status of the writer in Saskatchewan. The Guild offers conferences and writers' retreats, and publishes the members' newsletter, entitled *freeLance*, and a publication of literature written by Saskatchewan high school students, entitled *windScript*.